OSC|12
Ohio Safety Congress & Expo

WELL AT HOME. SAFE AT WORK.

144 A.L.i.C.E. - A Proactive Response to an Active Shooter, Part 1

Greg Crane

Thursday, March 29, 1:15 to 2:15 p.m.

Ohio | Bureau of Workers' Compensation

Response Options

A.L.ⓘ.C.E.

"Moving Beyond LOCKDOWN,

...the Time is Now"

Thanks for the Privilege of Training with You!

Greg Crane

Presentation owned and copyrighted © Response Options 2006-2012.
Use without permission prohibited

A.L.ⓘ.C.E.

Alert, Lockdown, ⓘnform, Counter, Evacuate

Comprehensive Preparedness for a Violent Intruder Event

Utilizing Infrastructure, Technology, and Human Action to Increase Survival Chances

---

Where did LOCKDOWN come from?

- Originally designed to protect whom?
- Post-1999, Schools needed a procedure
- LE's focus was on its own response
- Are Education/Health/Business Professionals equipped to construct the response to an .... ***Active Killer***?
- Is a Violent Intruder an educational or criminal event?
- ***What do police officers suggest to their own kids in response to an attack?***
- **Who dictates Fire response?**

What are the Benefits of Lockdown?

- **For the Police/Admin...**
- **Command**
  - ***One word can initiate procedure***
- **Control**
  - ***Know where everyone is located***
- **Convenience**
  - ***Easily administered and followed***

Keep you in for SAFETY.

- **For the Shooter/Terrorist...**
- **Command**
  - ***Mere exhibition of intent forces command change***
- **Control**
  - ***Procedure requires everyone to remain***
- **Convenience**
  - ***Minimal action achieves most difficult objective (containment of large, complicated structures)***

Keep you in to KILL YOU.

It will not be pretty, and you can't make it pretty...

- ***Lock the door and sit quietly in the dark and wait for rescue***
- ***This is an unrealistic response to a very real danger***

Attack Resolution

The NYPD organized attack resolutions in the active shooter data set into four categories: applied force, no applied force, suicide or attempted suicide, and attacker fled.

Table 2 shows that the vast majority of attacks in the active shooter data set ended violently, either by force applied by law enforcement, private security, bystanders, or the attackers themselves. Only 14% ended without applied force, such as by a negotiated surrender.

Table 2: Number of Incidents by Incident Resolution

Resolution	Number of Incidents	Percentage
Applied Force	93	46%
No Applied Force	28	14%
Suicide/Attempted Suicide	80	40%
Attacker Fled	1	<1%
Total	202	100%

Source: NYPD, Active Shooter, Recommendations and Analysis for Risk Mitigation. 2011

Three Human Reactions to Fear

1. **Fight**
2. **Flight**
3. **Freeze**

What does the Body do and **Why?**

Which response does LOCKDOWN most closely resemble?

➢**Is just one <u>always</u> the best and only option??**

<u>Learn From The Past, Or Be Destined …</u>

- *<u>Columbine, 1999</u>*
  - LE: <u>Need for Speed</u>
  - ED: <u>Passive, Static Response = ?</u> <u>Active</u>
- *<u>Virginia Tech, 2007</u>*
  - <u>Police Proximity</u>
  - <u>Proactive Response = ?</u>

<u>THE Lesson from VT:</u>

28 vs. 2 (Fatalities)

Passive vs. Proactive

Room 210 No Class	***STAYED DOWN*** Room 206 - 14 Present Killed – 10 Wounded -2	***JUMPED*** Room 204 – 19 Present Killed – 2 Wounded - 3	Room 200 No Class
Hallway – Killed 1			
Offices	***STAYED DOWN*** Room 211 – 19 Present Killed – 12 Wounded - 6	***BARRICADED AFTER 1ST TIME*** Room 207 – 13 Present Killed – 5 Wounded - 6	***BARRICADED*** Room 205 – 12 Present Killed – 0 Wounded – 0

Data from Chapter 8, Virginia Governor's Report on Virginia Tech.

<u>A Comprehensive Program</u>

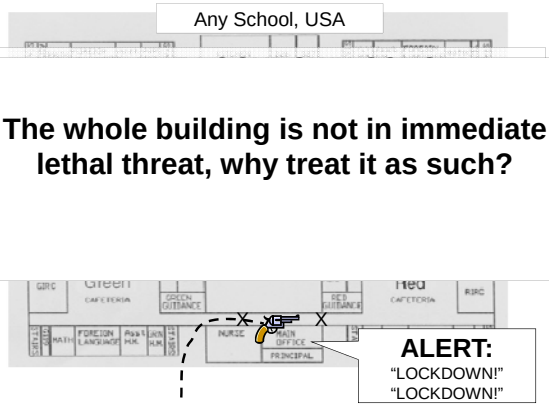
"Enhance … Not Change!"

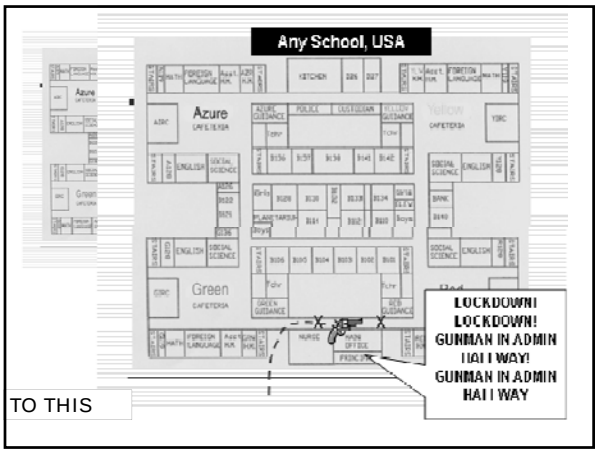
<u>Turn A.L. into A.L.ⓘ.C.E.</u>

Alert
Lockdown
ⓘnform
Counter, and/or
Evacuate

Any School, USA

The whole building is not in immediate lethal threat, why treat it as such?





TO THIS

Lockdown

- We support LOCKDOWN as a tool
- Excellent Starting Point
- What is the first level of protection?
- **Should already be "locked-in"!**
- **Teach how to Barricade**

ⓘnform

- Continuation of the ALERT
- Provide Real-Time Information – HOW?
- Allows for Good Decision-Making
- Confuse and Frustrate Attacker – HOW?
  - **Talk to/at THEM**
  - **Redirect focus and anger … at what??**
  - **Take advantage of the attacker's fragile psychological state.**
    - ***SUICIDAL***
  - **What historically has been the trigger?**

Counter

- Teach skills that interrupt the physical and mental act of shooting accurately.
- OODA Loop (Observe, Orient, Decide, Act)
- One Second of an OODA Loop Interruption could save a life.
- Teach skills that will allow the targets to benefit from **unknown** tactical advantages!

Evacuate

- Provide occupants with the ability and authority to evacuate
- Removes as many potential targets as possible
- Removes need for family/friends to come to scene
- Establish Rally Points

Not just some nutty idea anymore:

- DHS: How to Respond to an Active Shooter
- Poster
  - What difference does the building use make??
- How to Respond to an Active Shooter - DOJ & IACP
- NYPD

Liability- a crippling word

- Paralysis through Analysis
- You will be sued!
- What defense do you want to offer when your organization **OR YOU** are sued?:
  - We **mandated through policy** that the occupants sit passively and wait for help.
  - **We provided a range of options and communications in order for occupants to make a decision as to *their* best action to take given the circumstances *they* faced.**

o Points of view, ideas, products, demonstrations or devices presented or displayed at the Ohio Safety Congress & Expo do not constitute endorsements by BWC. BWC is not liable for any errors or omissions in event materials.

OSC|12
Ohio Safety Congress & Expo